

ShelterBox: Jet Set

Instructor Guide

Who is this activity for: Grade 1 – 4

How long should it take: 40 – 60 minutes

Resources needed: One printout of all sheets. Tape, magnet, sewing needle, a cup or bowl, a cork.

Instructions: Print and familiarise yourself with each of the resources and decide how the activity can be run to best suit your group.

The session is divided into four parts:

The World and Us

Display the Map of the World image and ask the group if anyone can point to Canada. If no one knows, show them where on the map the Canada is located.

Place the **Compass** resource next to the map. Put the points of the compass from the **Directions** resource on the relevant walls in your room.

Jet Set!

Explain that we're now on an exciting mission to visit as many countries as possible. However, to successfully visit a country, they must correctly identify the direction in which they must travel. Let the group spend a couple of minutes looking at the **Around the World** resource to memorise as many answers as possible.

Shout out countries from the **Around the World** resource, occasionally revisiting some. Members of the group must run to direction they believe that country is in. Everyone who travels in the correct direction earns a point.

Everyone who travels in the wrong direction misses a turn, as their flight has been delayed.

Repeat until each country has been visited at least once. The winner is the person who has successfully visited the most countries.

Create a Compass

Explain to the group that using basic equipment, they will make their very own compass (or compasses, if resources allow). Warn them that pins can be sharp and that they must be careful.

Using the **Create a Compass** resource, show the group how to make a compass. Show them what happens when a magnet is near their compass. Why do they think this happens?

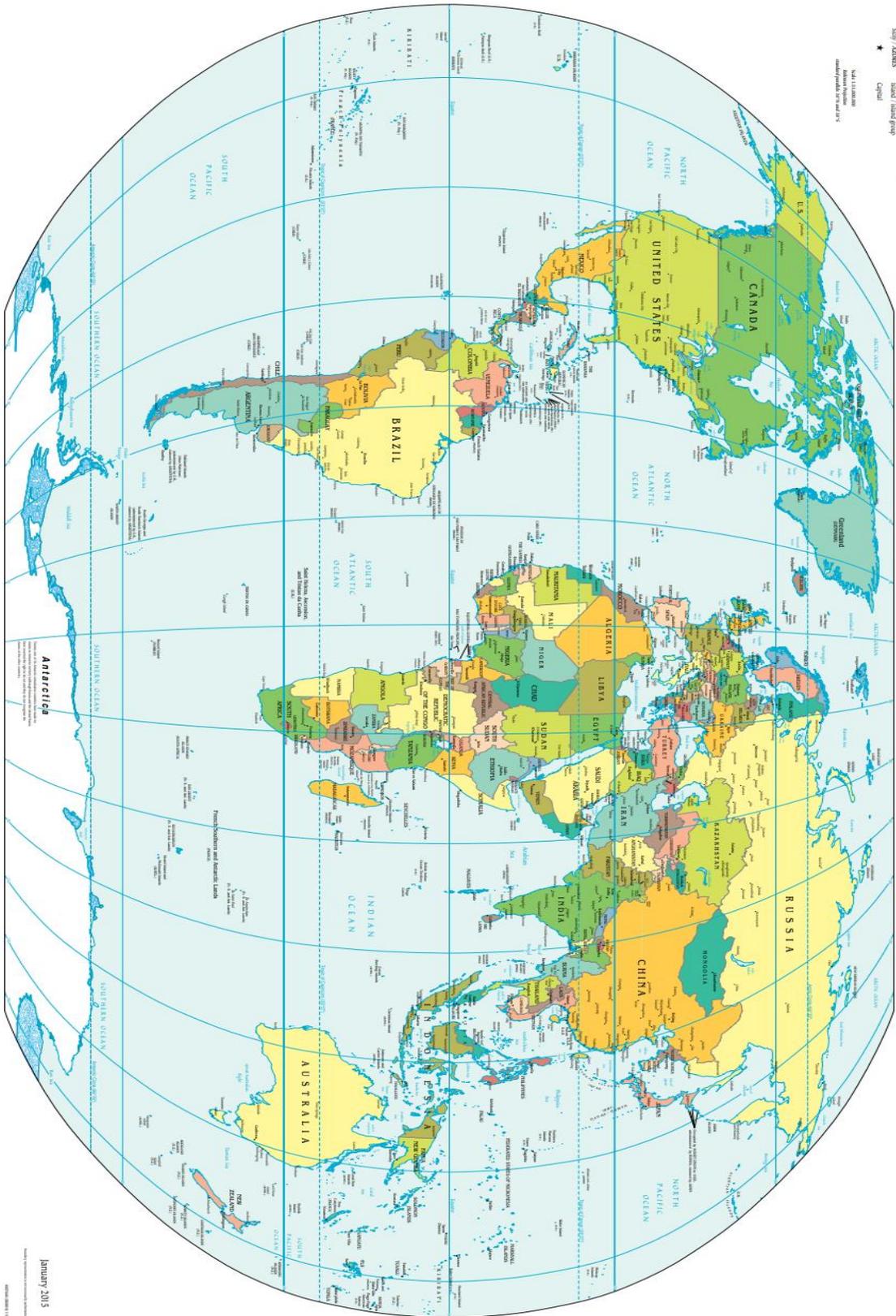
One World, Many Voices

Explain to the group that ShelterBox has worked in over 100 countries, including those they just travelled to in the **Jet Set!** game. To demonstrate the importance of learning local languages when visiting countries, read the **About ShelterBox Response Teams** resource to your group.

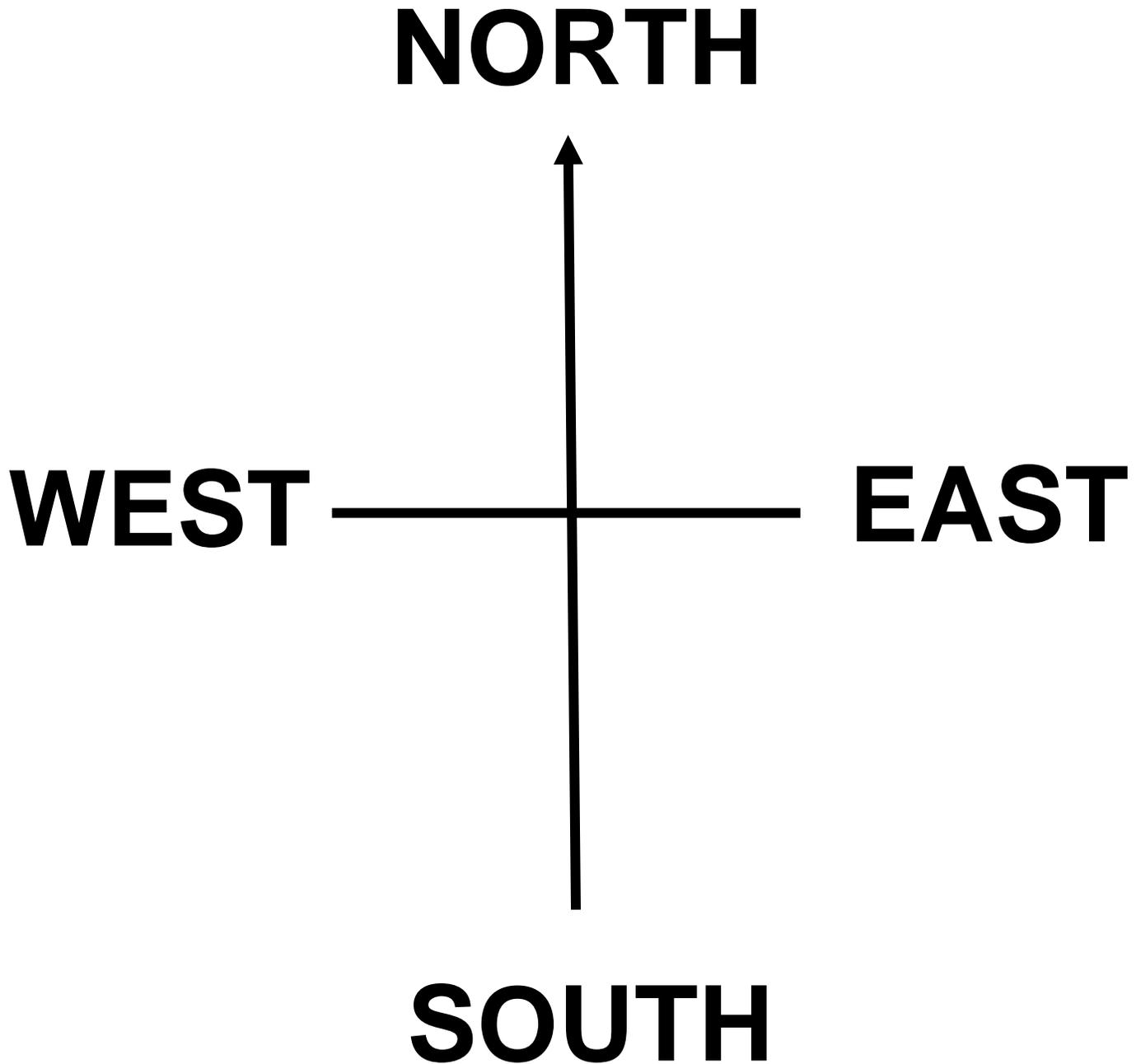
Split your group into teams of four or less. Give each team a greeting from the **World Greetings** resource. Allow 5 minutes for teams to practise their greeting before they present it to the group. Ask each team to explain where their greeting is spoken — this information is included in the resource.

Inform your group that ShelterBox has helped families affected by disasters in every country mentioned throughout the session. Explain to them that none of ShelterBox's work would be possible without the support of volunteers and fundraisers.

Political Map of the World, January 2015



■ Independent state
 ■ Territory or area of special sovereignty
 ■ State / island group
 ■ Capital
 ■ Under administration
 ■ Administered by the UN
 ■ Administered by the UN and UN's



Directions resource for Jet Set!

NORTH

SOUTH

EAST

WEST

Around the World resource for Jet Set!

Haiti > West

China > East

Niger > South

Australia > South or East

Indonesia > East

Peru > West

Italy > South

India > East

Malawi > South

Pakistan > East

USA > West

Kenya > South or East

Mexico > West

Create a Compass

INSTRUCTIONS

1. Magnetise the needle. To do this, hold the needle down with a finger and rub gently with the south pole of a magnet. It is important that you always rub the needle in the same direction (towards the point). The more strokes with the magnet, the greater
2. Place the cork into a cup / bowl filled with water. The cork will float.
3. Carefully place the needle on the cork. It should now rotate so that the pointed end faces to the north.



About ShelterBox Response Teams

ShelterBoxes are delivered by highly trained teams of volunteers. These are called ShelterBox Response Teams (SRTs). Volunteers are people who decide to give up their time, without being paid, to help something they care about.

These teams work in countries across the globe to ensure the boxes of aid reach the families who need them most. To work effectively, these teams need to communicate with people who may not speak English.

Being able to speak a different language is hugely useful for ShelterBox Response Team members but it can also be useful in many other situations. Even knowing how to say 'hello' can really help. It can help you make friends in other countries and show that you're trying to be friendly.

World Greetings

Language	Greeting	Countries ShelterBox has worked where language is spoken
FRENCH	Bonjour <i>"Bon-jhoor"</i>	Haiti, Niger, Burkina Faso...
SPANISH	Hola <i>"Oh-la"</i>	Mexico, Colombia, Chile...
MANDARIN CHINESE	Nǐ hǎo <i>"Nee-hah"</i>	China
ARABIC	Marhaba <i>"Marh-habba"</i>	Syria, Iraq, Jordan
PORTUGUESE	Olá <i>"Oh-lah"</i>	Brazil, Mozambique
Urdu	کے انگریزی معنی <i>"Assalaam-o-Alaikum"</i>	Pakistan
Amharic	Selami <i>"Seylahmee"</i>	Ethiopia